Wishing everyone a safe and relaxing visitors holiday

<table>
<thead>
<tr>
<th>Term 2</th>
<th>22 June</th>
<th>23 June</th>
<th>24 June</th>
<th>25 June</th>
<th>26 June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 10</td>
<td>Hearing Assessment</td>
<td>CANTEEN CLOSED</td>
<td>Big Band 8:15am</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SCHOOL HOLIDAYS**

<table>
<thead>
<tr>
<th>Term 3</th>
<th>13 July</th>
<th>14 July</th>
<th>15 July</th>
<th>16 July</th>
<th>17 July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>Staff Development Day</td>
<td>Students return</td>
<td>CANTEEN CLOSED</td>
<td>Big Band 8:15am</td>
<td></td>
</tr>
<tr>
<td>20 July</td>
<td>21 July</td>
<td>22 July</td>
<td>23 July</td>
<td>24 July</td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>Hunter Dance Festival – Yr 4</td>
<td>Hunter Dance Festival – Yr 5 &amp; Tap</td>
<td>Hunter Dance Festival – Yr 6</td>
<td>CANTEEN CLOSED</td>
<td>Hunter Dance Festival – Yr 3</td>
</tr>
</tbody>
</table>

It’s hard to believe that Term 2 is almost over. All of our students and teachers have worked really hard this term and everyone is looking forward to a well earned break.

As I mentioned last week our school was recently audited – we scored an outstanding result in our finance check but we do need to make some improvements in other areas.

One of these areas is students arriving late to school. We are now sending parents an SMS message if their child is absent from school or if a late arrival is unexplained. This is the law and we are required to contact you – SMS seems to be the easiest way for everyone. Late arrival means that your child arrives at school after the 8.55am bell. Even one minute late is late. If you are asked to go to the office to sign in and get a late slip please don’t get angry with the teacher or office staff – they are just doing their job.

Another area that we are now chasing up is health care plans for things like asthma and allergies. This plan needs to be signed by a doctor – you can’t fill it in yourself – and we need a new one each year. It probably only seems like 6 months since we chased you last time.

Mrs Blatchford will be on long service leave for the rest of this term and the first couple of weeks of next term. While she is gone Mr Kuczer will be our librarian. Welcome Mr K.

Wishing everyone a safe and happy holiday. See you back on Tuesday 14th July- don’t forget that Monday is a staff development day.
**Merit Awards**

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>KN</td>
<td>Austin G</td>
<td>Working beautifully in reading groups</td>
</tr>
<tr>
<td></td>
<td>Alan S</td>
<td>Creative poppy art work</td>
</tr>
<tr>
<td></td>
<td>Lila C</td>
<td>Beautiful fluent reading</td>
</tr>
<tr>
<td>KH</td>
<td>Hayden S</td>
<td>An amazing duck drawing</td>
</tr>
<tr>
<td></td>
<td>Hayden D</td>
<td>Completing his work without fussing</td>
</tr>
<tr>
<td></td>
<td>Caleb B</td>
<td>Reading numbers to 1000</td>
</tr>
<tr>
<td>1C</td>
<td>Allannah S</td>
<td>Enthusiasm in reading</td>
</tr>
<tr>
<td></td>
<td>Raiden P</td>
<td>Effort in reading</td>
</tr>
<tr>
<td></td>
<td>Rilley L</td>
<td>Improvement in reading</td>
</tr>
<tr>
<td>1-2A</td>
<td>Lachlan B</td>
<td>Clever thinking in maths</td>
</tr>
<tr>
<td></td>
<td>Alex C</td>
<td>Wonderful reading</td>
</tr>
<tr>
<td></td>
<td>Henry G</td>
<td>Using paragraphs in his writing</td>
</tr>
<tr>
<td>2-3C</td>
<td>Cameron D-T</td>
<td>Improved effort &amp; attitude</td>
</tr>
<tr>
<td></td>
<td>Tatiarna N</td>
<td>Amazing effort at all times</td>
</tr>
<tr>
<td></td>
<td>Kabe C</td>
<td>Amazing effort at all times</td>
</tr>
<tr>
<td>3-4H</td>
<td>Tyrone A</td>
<td>Being a champion in fitness activities</td>
</tr>
<tr>
<td></td>
<td>Jack F</td>
<td>Getting the word “nocturnal”</td>
</tr>
<tr>
<td></td>
<td>Heather C</td>
<td>Improved fitness/smashing the run</td>
</tr>
<tr>
<td>4-5N</td>
<td>Flynn C</td>
<td>Trying his best at all times</td>
</tr>
<tr>
<td></td>
<td>Emilie C</td>
<td>Working hard in English</td>
</tr>
<tr>
<td></td>
<td>Hailie T</td>
<td>Having a great attitude towards learning</td>
</tr>
<tr>
<td>4-5F</td>
<td>Charlotte J</td>
<td>A positive attitude</td>
</tr>
<tr>
<td></td>
<td>Zahi B</td>
<td>Always trying her best</td>
</tr>
<tr>
<td></td>
<td>Kloie T</td>
<td>Participating enthusiastically</td>
</tr>
<tr>
<td>6WB</td>
<td>Lachlan Mc</td>
<td>Writing an extremely interesting introduction to a narrative</td>
</tr>
<tr>
<td></td>
<td>Kyle B</td>
<td>Sharing his predictions and inferences</td>
</tr>
<tr>
<td></td>
<td>Tyran G</td>
<td>Contributing to class discussion on greenhouse gases (3 times)</td>
</tr>
</tbody>
</table>

**STUDENTS OF THE WEEK**

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>KN</td>
<td>Meila E</td>
</tr>
<tr>
<td></td>
<td>3-4H</td>
</tr>
<tr>
<td>KH</td>
<td>Blaide L</td>
</tr>
<tr>
<td></td>
<td>4-5N</td>
</tr>
<tr>
<td>1C</td>
<td>Mikalia D</td>
</tr>
<tr>
<td></td>
<td>4-5F</td>
</tr>
<tr>
<td>1-2A</td>
<td>Gizelle W</td>
</tr>
<tr>
<td></td>
<td>6WB</td>
</tr>
<tr>
<td>2-3C</td>
<td>Natalie S</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**“YOU CAN DO IT” AWARD WINNERS**

<table>
<thead>
<tr>
<th>Class</th>
<th>Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>KN</td>
<td>Joshua F</td>
</tr>
<tr>
<td>KH</td>
<td>Sam H</td>
</tr>
<tr>
<td>1C</td>
<td>Emmi A</td>
</tr>
<tr>
<td>1-2A</td>
<td>Jesse D</td>
</tr>
<tr>
<td>2-3C</td>
<td>Amelia L</td>
</tr>
<tr>
<td>3-4H</td>
<td>Olivia H</td>
</tr>
<tr>
<td>4-5N</td>
<td>Karlee W</td>
</tr>
<tr>
<td>4-5F</td>
<td>Luke S</td>
</tr>
<tr>
<td>6WB</td>
<td>Olivia P</td>
</tr>
</tbody>
</table>

**The Act of Kindness Award**

Term 2 Week 9 went to **Molly W** for always helping others.
Ms Taylor is collecting clean (empty) glass or plastic jars with screw top lids for science in Term 3. If you have any you wish to donate, please leave them in the box at the office. Thank you

MAJOR EXCURSIONS

**MYUNA BAY – YEAR 4** (Wednesday 19th to Friday 21st August)
The cost of this excursion is $250.00 per student. Some people have fully paid for this excursion and some are making regular payments. **Total payments must be paid by Wednesday 12th August.**

**CENTRAL WEST – YEAR 5 & 6** (Monday 31st August to Wednesday 2nd September)
The cost of this excursion is $300.00 per student. Some people have fully paid for this excursion and some are making regular payments. **Total payments have to be paid by Friday 21st August.**

**BAND**
Band Payments for Term 3 ($12.50 EACH WEEK)
Please contact the office if paying in bulk to get exact payment as some students have credits and some still owe for Term 2.

**DANCE**
Term 3 dance starts first week back Term 3
There will still be 10 weeks of dance next term. Dance ($35) Dance & Tap ($70). Year 5 & 6 will miss 1 week (Week 8) because of their excursion. They will owe Dance ($31.50) or Dance & Tap ($63).
Some children have credit from Term 2. If not sure what is owed please see Mr Mason or Mrs Cowburn for an update.

**CANTEEN NEWS**

<table>
<thead>
<tr>
<th>CANTEEN ROSTER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
</tr>
<tr>
<td>13 July</td>
</tr>
<tr>
<td>Public Holiday</td>
</tr>
<tr>
<td>Terese F</td>
</tr>
</tbody>
</table>

Thank you for supporting our Pie Drive, it was very successful raising $920.00.

**Next P&c meeting**
Tuesday 4th August – 6:30pm in the Staffroom

**Uniform room times**
Monday mornings 8.45-9.15am
Thursday mornings 8.45-9.15am
Thursday afternoons 2.30-3.00pm

**Co-ordinator - Mrs Jane Mifsud**
Congratulations to Brock P and Amelia C for winning the Healthy Canteen Prize for Term 2

“Exploring the Seasons of Grief”

Everyone experiences change and loss throughout their lives, such as the death of a loved one, the end of a relationship, changing jobs and moving house. The grief that accompanies change or loss can be hard.

Sometimes grief can make it difficult for us to be the parents we want to be.

Exploring the Seasons of Grief is a small group program where you will meet other parents who are travelling their own grief journey and learn some skills to help you manage your own loss experience.

Date: 31 July 2015 – 21 August 2015
(Program runs over four Fridays)

Venue: CALM
77 The Boulevarde
Toronto 2283

Time: 10.30am—1pm (morning tea provided)

Cost: $10 towards the cost of a work book

Who: For parents of children 0 – 12 years

For registration and enquiries please contact Kath from CALM on 4950 3855 by the 17 July 2015

SORRY NO CHILDCARE IS AVAILABLE

“Grief involves every person, object or incident from which I have walked away with a sense of being incomplete”

Elaine Childs-Gowell
WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education.

The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).
WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:
- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.
The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:
- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.
School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them. Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools. Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child. You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability. An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
The simplest way

...to pack a creative lunch box!

Don't feel like you have to send the same old vegemite sandwich every day. Here are some of our best tips for making lunch boxes interesting for you, and your kids!

- **Make fresh spring rolls** – they’re great for dinner and can be used as leftovers, too! See eatittobeatit.com.au for a free recipe.
- **Cut vegies into thin sticks** – send with a small container of hummus.
- **Make a fruit salad** – dice whatever fruit you have into small pieces.
- **Make a roast vegie sandwich** – leftover roast vegies are delicious on fresh bread.
- **Add fruit to yoghurt** – split a large tub of reduced-fat yoghurt into small containers, and add pieces of fruit for a sweet twist.

For more information visit www.eatittobeatit.com.au or join us at facebook.com/eatittobeatit
Blackalls Park

FRIENDLY GROCER

We are open for you...

Monday to Friday: 7.00am - 7.00pm
Sat, Sun, Pub Hols: 8.00am to 6.00pm

Groceries
Deli
Fresh Meat
Frozen Food
Hot Chicken
Weekly Specials

Shop 8 Faucett Street, Blackalls Park
P: 4959 8837